

אנגלית

על פי תכנית הרפורמה ללמידה משמעותית (MODULE C)

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-7.

FINDING ADVENTURE IN JUNK

By Annie Correal

One afternoon, six-year-old Robbie was playing on a junk heap. The heap contained old doors, broken chairs, car tires and pieces of wood. While his mother was watching, Robbie climbed to the top and waves happily.

5 This was not an ordinary junk heap waiting for a garbage truck, but an adventure playground organized by parents in New York. Unlike traditional playgrounds with swings and slides, an adventure playground has lots of junk.

The idea is to let children move the junk around the playground in any way they like. They can build their own worlds and then destroy them. In this way, children not only develop their imagination, but also learn to use real tools.

10 Marsha Clark, Robbie's mother, says, "Although the place may look unsafe, it isn't. we remove dangerous things like sharp nails." But, for the children, the idea of danger is part of the attraction.

15 The playground is for children six years and older. Trained college students watch the children closely, but help only when necessary. Parents must sign a letter giving children permission to enter the playground.

Why do children need an adventure playground? Marsha explains: "Many parents today have forgotten how valuable it is to walk around freely and create new things. This is exactly what kids can do in adventure playgrounds." One

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20 father proudly tells about his seven-year-old daughter Shelly. "She built an airplane from wood all by herself. She played with it for hours," he says.

Playing with junk is natural for children; it is the parents who need to learn not to interfere. "It's hard for us," Marsha says. "But, if we want our kids to be curious, tough and brave, they need opportunities to experience the real world by themselves."

Answer questions **1-7** in English according to the article. In questions **1, 3** and **5**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-3?

- i) **Where Robbie was spending the afternoon.**
- ii) What Robbie brought with him.
- iii) Why Robbie's mother helped him climb.
- iv) How long it took Robbie to get to the top.

(8 points)

2. What makes an adventure playground different from a traditional one?

Give ONE answer. (lines 4-6)

ANSWER: **An adventure playground has lots of junk.**

(8 points)

3. What attracts kids to the adventure playground? (lines 4-12)

- i) They can play with sharp nails.
- ii) They enjoy swings and slides.
- iii) **They like the feeling of danger.**
- iv) They have fun with their parents.

(8 points)

4. PUT A ✓ BY THE TWO CORRECT ANSWERS. (line 10-15).

How do parents make sure the kids are safe in the adventure playground?

The parents (-).

- i) **take away dangerous things**
- ii) help the kids create their new worlds
- **iii) bring people to watch them**
- iv) tell the kids what to do all the time
- v) build together with the kids
- vi) teach the kids how to play together

(2x7=14 points)

5. why is Shelly mentioned in line 19? (lines 16-20)

- i) **she created something new.**
- ii) She comes to the playground often.
- iii) She likes to walk around freely.
- iv) She usually plays by herself.

(8 points)

6. According to Marsha Clarks, what is hard for parents? (lines 21-23)

ANSWER: **Not to interfere.**

(8 points)

7. Why is it important to play in an adventure playground? Give TWO answer, ONE from lines 7-9 and ONE from lines 21-24.

(1) lines 7-9: **because children can move around in any way they like / because children learn to use real tools**

(2) lines 21-24: **because children need opportunities to experience the real world by themselves.**

(2x8=16 points)

PART II: WRITTEN PRESENTATION (30 points)

Describe a trip (real or imaginary) that you enjoyed. You can write about where you went, what you did and what you saw. Write 70-90 words.

בהצלחה!