

אנגלית

על פי תכנית הרפורמה ללמידה משמעותית

MODULE A

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

THE BEST SUMMER OF MY LIFE

I My name is Bob. My brother James and I lived in a small town in England when we were children. Our parents had a restaurant. They taught us how to cook and serve food. They always said that good food with good friends makes people happy.

II After high school, James and I moved to London. We worked at many different jobs but we always thought about making food. One summer we decided to make and sell our own pizza in an outdoor market. We sold pizza all day and then, in the evening, we served our food at parties. We met many interesting people. That was the best summer of my life.

III It was a special summer for us because we shared everything. James was a great cook and I was good with the money. One year later, we opened our first pizza restaurant. Today we have six restaurants and 200 people work for us.

Answer questions **1-5** in English according to the text. In questions **1, 2** and **4**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we know from paragraph 1?

- i) What food Bob and James like to eat.
- ii) What kind of restaurant the family had.
- iii) What Bob learned from his parents.

(6 points)

2. How did the brothers start working with food? (paragraph II)

- i) They sold their own pizza in the market.
- ii) They worked at a pizza restaurant.
- iii) They taught people how to make pizza.

(6 points)

3. How do we know that the brothers worked a lot that summer? (paragraph II)

ANSWER:
.....

(6 points)

4. What was one reason it was the best summer of Bob's life? (paragraph II)

- i) He opened his first restaurant.
- ii) He made a lot of money.
- iii) He met interesting people.

(6 points)

5. How do you know that the brothers were successful? (paragraph III)

ANSWER:

(6 points)

DOGS AT WORK

By Rhonda Abrams

I Do you know that January 23 is a special day for dog lovers? It is "Take Your Dog to Work Day." On that day all companies let workers bring their dog to work. In fact, there are many good reasons why a company should let workers bring their dog to work every day.

II Firstly, people love their pets and are happier at work when their dogs are with them. Happy workers do their work better. Secondly, dogs in a workplace can also help the other workers relax and feel better. They can play with a dog and enjoy a few minutes with it. Thirdly, dog owners can stay late at work. They don't have to go home early to feed their pet and take it for a walk.

III People can learn a lot from dogs. Dogs are loyal, patient and accept people as they are. Dogs also know to say thank you when people do something nice for them. They wag their tails or lick our faces to show they are thankful. Dogs can teach us to thank people who do something nice for us.

IV At my workplace, every day is "Take Your Dog to Work Day" because dogs are always welcome. I bring my dog Zuzu to work with me all the time. I work for a small company but we have five dogs in the office. Zuzu and I love going to work every day.

Answer questions **6-12** in English according to the article. In questions **6, 7, 9** and **12** circle the number of the correct answer. In the other questions, follow the instructions.

6. In paragraph I we learn (-).

- i) When workers can take their dogs to work.
- ii) Which companies like to have dogs at work.
- iii) Where dog lovers like to work.

(5 points)

7. Why is it good for companies to let workers bring their dogs to work?

(paragraph II)

- i) The companies are more popular.
- ii) Dogs are happier at the workplace.
- iii) The workers do a better job.

(5 points)

8. Why can people who take their dogs to work stay there longer? (paragraph II)

ANSWER:
.....

(5 points)

9. What can dogs teach people? (paragraph III)

- i) To love their work.
- ii) To accept others.
- iii) To do things well.

(5 points)

10. How do dogs thank people? Give ONE way. (paragraph III)

ANSWER:.....

(5 points)

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11. PUT A V BY THE TWO CORRECT ANSWERS.

What do we know about the writer's workplace from paragraph IV?

- i) The name of the company.
- ii) How many dogs come there.
- iii) How many people work there.
- iv) When the company lets dogs come.
- v) Where the company is.

(2X5 = 10 points)

12. The writer thinks that (-).

- i) There are too many dogs at her workplace.
- ii) Not everybody likes to have dogs at work.
- iii) It is a good idea to take dogs to work.

(5 points)

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions **13-18** according to the broadcast. In all the questions circle the number of the correct answer.

(5 points for each correct answer)

PICTURES THAT TELL A STORY

13. Why did Mary invite Ben to her program?

- i) To talk about famous young artists.
- ii) To learn about the history of his country.
- iii) To hear about his drawing areer.

14. When Ben was young (-).

- i) He learned to draw at the museum
- ii) He liked to draw very much
- iii) He drew a picture of his parents

15. What do we learn about Ben's uncle?

- i) He is a famous art teacher.
- ii) He wrote a book about art.
- iii) He taught Ben to draw better.

16. Ben's career as an artist started when he (-).

- i) Worked on his first picture book
- ii) Won prizes for his drawings
- iii) Studier with an art teacher

17. What do we learn about Ben's favorite project?

- i) He wrote a book and drew the pictures for it.
- ii) He drew pictures of different kinds of sports.
- iii) He wrote a book about art.

18. What does Ben want to tell young artists?

- i) To draw things they really like.
- ii) To draw pictures of interesting people.
- iii) To draw pictures that tell a story.